**REPUBLIC OF TURKEY REVOLUTIONARY HISTORY COURSE PLAN**

**PART I:**

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| Lesson Name | **REPUBLIC OF TURKEY REVOLUTIONARY HISTORY** | Subject: MUSTAFA KEMAL'S CHILDHOOD PERIOD AND EDUCATIONAL LIFE |
| **Class** | 8 | **Time :**40+40 |

**PART II:**

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| Student Achievements | The formation of Mustafa Kemal's personality traits based on his childhood and education life makes inferences about | |
| Values ​​to be given in the subject | | \*Leadership  \*Diligence  \*Patriotism |
| Competencies to be given in the subject | | \*historical awareness  \* Objective evaluation of historical events  \* To be able to evaluate the impact of education on human life |
| Teaching-Learning-Methods and Techniques | | Brainstorming, Speaking, Mind Map, Lecture, Question and Answer, Discussion-Comparison |
| Educational Technologies Used-  Tools, Materials and Bibliography  \*Teacher  \*Student | | Smart board, Textbook, Social Information Cards, , Photos,  Web 2.0 tool :   1. <https://learningapps.org/10056955> 2. https://www.eba.gov.tr/ |
| Teaching-Learning Activities: The activity of writing a list on the board what features Mustafa Kemal's educational life gave him. | | |
| Transition to Class  (Treatment of the subject) | 1. The main concepts in the subject are written on the board. (school, junior high school, high school, class representative, monastery, academy, etc.) The students are asked which of these words they know and the answers are written against the related words. We will come back to this part later, and we will stop and look as these words pass through the subject.  2. In the course book, the subject will be read and as these words pass, it will be asked to give examples from today by underlining them  3. EBA will be asked to compare the current understanding of education with the understanding of education in Mustafa Kemal's childhood, by opening and watching narration and animation videos on the subject.  4. The subject is taught in the course book. https://learningapps.org/10056955 The activity, which is prepared by opening the web 2.0 tool web page, is made by the children. Each school Mustafa Kemal attended is added to the application in the web 2.0 tool, respectively. In addition, the pictures and short descriptions of these schools are displayed visually in the EBA. The current locations of the schools are also shown on the map.  5. The course is completed by filling in the blanks and solving a few questions about the subject from EBA. | |

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|  | Ozan ÖZDEMİR  History and Geography Teacher |